

Research project: Point: Potentials of All-Day Education in an international perspective

Team: Simone Seitz (PI)

Abstract

From an international perspective, childhood is increasingly taking place in institutions. As a result, the quality of education and equal access to education for all children are becoming the focus of attention. The realisation of high-quality and inclusive all-day education represents a central and overarching challenge for the various European countries, which must, however, be implemented within divergent institutional orders and regulations. The research project there-fore analyses the relationship between all-day education, educational equity and inclusion with an international focus.