

English as a Foreign Language - Specialized Language Course

Course Description

TEACHING LANGUAGE: *English*

SEMESTER/ACADEMIC YEAR: *winter 2011-2012*

TOTAL LECTURE HOURS: *30*

CREDIT POINTS: *3*

SCIENTIFIC FIELD: *L-LIN/12*

TOTAL HOURS OF EXERCISES:

LECTURER: *Jemma Prior, office E2.02 Jemma.Prior@unibz.it*

TEACHING ASSISTANT: *Michael J. Ennis*

PREREQUISITE: A level of receptive and productive English equivalent to approx. 300 hours of English tuition (English obtained after approximately five years school study) and successful completion of the English-language admission test administered by the Language Centre of the Free University of Bozen/Bolzano, or other evidence of a B2 level.

COURSE DESCRIPTION: An upper-intermediate English-language course based on the B2 Council of Europe framework level. This specifically designed course aims to introduce students to the language of Economics through use of general and specific texts, both written and spoken.

The course aims to facilitate comprehension and participation in the other courses offered by the School of Economics with emphasis on improving receptive and productive skills. Topics covered include a general revision of basic grammatical structures with subsequent consolidation through use of practical applications. Emphasis is placed on improving the four main skills (reading, writing, listening and speaking) through practical, communicative tasks.

Teaching methodology emphasises student co-operation and participation in and outside the classroom through individual, pair and group work.

LIST OF TOPICS COVERED:

- General overview of basic grammatical structures at the B2 level;
- Exploitation of authentic reading texts mainly from the world of economics, politics and philosophy;
- Vocabulary acquisition and word-building techniques; lexicogrammar;
- Writing skills: general writing skills to enable students to produce accurate connected texts in English and an introduction to academic writing skills focussing on essay writing, report writing and summaries.

EDUCATIONAL OBJECTIVES:

By the end of the course, students should be able to deal effectively with the following:

Reading and comprehending general economics texts in English, understanding the organisation of these texts and the relationship between the elements using cohesive devices;

Writing clear, accurate short texts (essays, summaries and reports) on familiar academic or economic issues or situations;
Organising and giving a short presentation on a topic connected to Economics.

TEACHING FORMAT: Lecture

ASSESSMENT: Portfolio (15% of final mark) – Written exam (60% of final mark) – Oral exam (25% of final mark)

REQUIRED READINGS:

- Vince, Michael. 2003. *Advanced Language Practice*. Oxford: Macmillan **or any other advanced student's grammar.**
- Advanced learners English dictionary, e.g. Longman DCE or Macmillan English Dictionary for Advanced Learners or Oxford Advanced Learner's Dictionary.

SUPPLEMENTARY READINGS: Reference will be made to further titles during the course. Students should also be familiar with *The Economist*, which will be used from time to time during the course.