



FREIE UNIVERSITÄT BOZEN
LIBERA UNIVERSITÀ DI BOLZANO
UNIVERSITÀ LIEDIA DE BULSAN

Brixen
Bressanone
Persenon

Fakultät für
Bildungswissenschaften

Facoltà di
Scienze della Formazione

Facoltà de
Scienze della Formazione

English 2

A.Y. 2011/2012 – Curriculum EW/NPO/BIB

Faculty: Faculty of Education – Bachelor in Multilingual Communication

Address: Regensburger Allee / Viale Ratisbona 16 – 39042 Brixen / Bressanone

Course Year: 3rd Year – EW/NPO/BIB

Semester: 1st and 2nd (26.09.2011-21.01.2012 - 27.02-16.06.2012)

Exam Code: 17120

Scientific Area: L-LIN/12

Lecturer: Dott. Jemma F. Prior - non-academic teaching staff

Module: No

Credit Points: 10 CP

Total Lecture Hours: 72

Total hours of self-study and / or other individual educational activities: 178

Attendance: Optional

Teaching Language: English

Propaedeutic Course: None

Course Description: An advanced course in specific language for communication students based on the C1 descriptors of the Common European Framework of Reference.

The course focuses on the various styles of language used generally at the C1 level, and aims to improve students' receptive, but above all productive skills. The course is also designed to provide students with some of the skills and language necessary if they intend to write their undergraduate dissertation in English.

Topics covered include an introduction to more complex grammatical structures used in this field and at this level, with subsequent consolidation through use of practical applications. There will also be emphasis on improving productive skills, especially writing, so that students can produce accurate, cohesive texts in English for academic and professional use.

The course also envisages preparation for Cambridge ESOL's Certificate in Advanced English (CAE) for those who wish to sit the exam in June 2012.

Syllabus:

- General introduction to course
- Grammar review at the C1 level
- Introduction to and analysis of effective reading, writing, listening and speaking
- Language features of English at the C1 level
 - Register – style – punctuation – spelling – cohesion and coherence
- Presentations
- Specific Preparation for the Cambridge ESOL CAE exam.

Educational Objectives – Expected Learning Outcomes:

By the end of the course, students should be able to deal effectively with the following:

Reading and comprehending general and specific texts in English, understanding the organisation of these texts and the relationship between the elements using cohesive devices;

Writing clear, accurate texts including emails, reports, reviews and essays;
Organising and giving a short professionally acceptable presentation on a topic connected to Communication studies;
Adapting language to an audience (reader or listener) showing an awareness of register;
Adapting language to an audience (reader or listener) showing an awareness of language appropriateness in academic and professional settings.

Teaching Methods:

Teaching methodology emphasises student co-operation and participation in and outside the classroom through individual, pair and group work.

Teaching Format: Lecture, although student participation will be expected throughout the classes.

Assessment: Portfolio (20% of final mark) – Written exam (50% of final mark) – Oral exam (30% of final mark)

Required Readings:

Poole, S. 2006. *Unspeak*. London: Little, Brown.

Steinbeck, J. 2006. *Of Mice and Men*. London: Penguin.

Supplementary Readings:

An advanced grammar book;

e.g. Vince, M. 2010. *Advanced Language Practice*. Oxford: Macmillan

An advanced learner's English dictionary (Oxford, Cambridge, Macmillan, Longman)