

Faculty of Education

PhD-programme in General Pedagogy, Social Pedagogy, and General Didactics and Disciplinary Didactics

Website:

<https://www.unibz.it/en/faculties/education/phd-in-general-pedagogy-social-pedagogy-didactics/>

Duration: 3 years

Academic year: 2021/2022

Start date: 01.11.2021

Official programme languages: Italian, German, English

Places and grants:

Study places covered by grants: **6**

Positions allocated to scholarship holders in specific international mobility programmes: **1**

Study place without grants: **1**

Total study places: **8**

PROGRAMME CONTENTS

Over the three years, PhD students are expected to actively attend the theoretical and methodological course of studies and dedicate themselves full-time to the programme, which aims to develop both the broad research areas in pedagogical sciences and specific disciplinary subjects.

PhD students will work on a piece of original research as an individual research project. The research project is defined by the student with a supervisory team, and is developed under their guidance according to the guidelines established by the PhD Course Teaching Committee.

PhD students shall draw up and keep update the **Research and Study Plan** in collaboration with the main supervisor and the PhD Coordinator. The Research and individual Study Plan documents in detail the training provided for each student, showing clearly the type and the outcome of any intermediary assessment.

The Research and Study Plan contains a description of the work undertaken by the PhD student. Specifically, it does the following:

- describes the research field of the student and the relevance of the chosen topic within the PhD research areas;
- includes a literature review of scientific work related to the research area up to where current research has arrived (contents should reflect the positions of the scientific community and updated references);
- determines and gives reasons for the theoretical and methodical research procedures undertaken;

- defines the research findings and their relevance for the broad scientific community and for the specific regional territory;
- justifies the choice of research methodology, the originality of the research design and the critical analysis carried out;
- outlines a plan for publications, presentations, papers, participation in national and international conferences and stays abroad.

Over the three-year period, several **teaching activities** are offered: lectures, practical sessions and seminars that aim to develop and illustrate the programme's subjects and research areas and to focus on the most recent findings in the Education and Didactics research sector.

Teaching activities mainly concern the philosophy of science, the epistemology of related disciplines, research methodology, actual questions and methods drawn from the international context.

The cycles of compulsory and optional classes, workshops and seminars (study plan) are decided by the PhD Course Committee at the beginning of the cycle.

PhD students regularly present and discuss their research progress in front of the members of the Course Committee. Periodical **reflection and presentation seminars** are organized in order to monitor and develop the skills of the students.

PhD students are also expected to participate in **scientific conferences** and present papers, in Italy and abroad, and to submit a proposal for a **peer-reviewed contribution** in a journal or edited volume.

Over the three years, students are required to spend a **research period abroad, of at least 3 months**, in order to deepen the field of their project. This period can be divided into different stays (minimum 3 consecutive weeks).

RESEARCH AREAS

The PhD programme is divided into three distinct branches of study and research: General Pedagogy, General Didactics and Disciplinary Didactics, as well as Social Pedagogy.

The three programmes share core training on the epistemology of research and on qualitative and quantitative research methodologies.

"Educational development projects and processes" main research areas include:

- development and learning in childhood (history of educational institutions, pedagogical-didactic methodologies, methods and theories; early education in the context of lifelong learning; personal, emotional and social skills development, soft and life skills);
- quality and effectiveness of school services and pedagogical-didactic innovations;
- individual and linguistic-cultural diversity and inclusion (personal characteristics, gender training, deficit/talents);
- lifelong learning (lifelong, lifewide, lifedeeep learning; inter-generational relationships).

"Training areas, disciplines and their didactics in nursery and primary school" main research areas include:

- language, media, "language L1" and "L2, L3 Language" in multilingual contexts;
- the world's knowledge, mathematics, science, technology, environment;
- aesthetics, art and culture; music, dance and vocals; movement and physical education;
- The self and the other. Spirituality, society and democracy; history and geography.

"Social Pedagogy" main research areas include:

- participatory research and methods for the development of democratic processes in social and socio-educational services;

- development of social organizations, care and educational quality;
- migration and interculturality;
- independent living and social relations in advanced age.

Research questions and research methodologies are defined in accordance with the supervisors and in cooperation with the Coordinator and the Course Teaching Committee.

ADMISSION REQUIREMENTS AND PROCEDURES

Requirements:

All Master and all degrees from the old Italian system with **final mark/grade of minimum 100/110** Italian system. (laurea specialistica/laurea magistrale, *see Article 2 of the public competition announcement*).

Prerequisites for admission to the PhD-programme are related to having acquired an appropriate educational, and/or cultural, and/or professional background in the field of General Pedagogy, of Social Pedagogy and Social Sciences, or of General Didactics and Disciplinary Didactics.

Language requirements: All candidates have to be proficient in at least two of the three languages of the programme: Italian, German, English.

Language certification at B2 level (CEFR) in two of the three languages of the PhD programme (Italian, German, English) is a prerequisite for participating in the selection process according to the table of the unibz recognized language certificates: <https://www.unibz.it/assets/Documents/Languages/unibz-recognised-language-certificates-2019-2020.pdf>

Knowledge of the language may also be demonstrated by qualifications (secondary school/bachelor/master) related to a programme held entirely in the language to certificate. In this case, Italian and EU candidates must declare this on the pre-enrolment portal, both in the section related to the general application and in the one related to the language certificates. Also non-EU citizens must upload a copy of their diploma and any additional documentation indicating the language of instruction related to the foreign qualification in both sections. Candidates demonstrate their language proficiency in the application portal (in the section "upload language certificates") after they have created an application in the section "create/manage applications".

Candidates without the certification of language proficiency within the application's deadline are excluded from the admission procedure.

Admission procedure and evaluation criteria for examinations:

Admission is based on the successful outcome of the selection procedure consisting of a written exam and a personal interview.

The written exam (open book exam) consists in the succinct drafting of a research idea, which can be completed in Italian, German or English, according to the free choice of the applicant.

Evaluation criteria for the written examination:

- Formal register and terminological accuracy;
- Task completed according to requirements;
- Clear and logical argumentative structure;
- Demonstrated knowledge of scientific debates in the field;
- Originality of the research design;
- Clear methodological approach for the proposed research project.

Candidates who pass the written test with a minimum mark of 40/60 are admitted to the interview.

The evaluation criteria of the oral test take into consideration the following criteria:

- The quality of discussion on the subject of the written test, on issues of general culture, and on personal research interests;

- The ability to present an argument for one's own research project with reference to the theoretical and methodological assumptions of the research field;
- Certification of proficiency in the third language.

To be successful in the interview, candidates must receive a minimum mark of 40/60.

At the end of the exam period, the Admission Board will draw up a rank list of candidates (*see Article 6 of the public competition announcement*).

Composition of the Admission Board:

Members: Prof. Liliana Dozza *chair*, Prof. Giulia Cavrini, Prof. Annemarie Augschöll

Substitute members: Prof. Dario Ianes, Prof. Beate Weyland, Prof. Stephanie Risse

Exams (meeting via MS Teams)	
Date and time:	on 19 July 2021 and 20 July 2021 , from 9.00 a.m.

APPLICATION:

The following documents are required **for the application** to the doctoral programme (*see Article 3 of the public competition announcement*):

- **Language certification at B2 level** (CEFR) attesting proficiency in two of the official languages of the programme – **Italian, German, English** – according to the table of the unibz recognized language certificates: <https://www.unibz.it/assets/Documents/Languages/unibz-recognised-language-certificates-2019-2020.pdf>
(in the case of Italian public institutions, the certificates **MUST** be replaced by a self-declaration).
- **Degree certificate/exam transcript** with an indication of the **final mark/grade obtained:**
in case of Italian university qualifications, the certification **MUST** be substituted by a **self-declaration** or by the Diploma Supplement.
- **Curriculum vitae** containing:
 - a) a list of research experience;
 - b) if available, a list of publications with the respective online links.