

**Research project:** GOODWILL – ResearchinG SchOOl Development: Path Ways to IncLusive and quaLity Education 2030

**Duration:** 2023 - 2026

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### **Abstract**

In the GOODWILL project, we are investigating school development processes. In line with our understanding of schools as learning organisations, we are providing scientific research in collaboration with the German Bildungsdirektion project “Wege in die Bildung 2030 - Guter Unterricht in der inklusiven Schule”. As part of the overarching research question of how schools can successfully pursue inclusive teaching and learning as well as school development, we focus primarily on the connection between school cultures and teaching practices as well as the role of process support in relation to organisational change processes. In doing so, we focus on all levels of school development as well as different groups of actors (children and youths, school staff). The methodological design essentially follows a reconstructive, qualitative approach, flanked by quantitative survey parts.