

## Syllabus

### Course description

<b>Course title</b>	
<b>Course code</b>	
<b>Scientific sector</b>	
<b>Degree</b>	
<b>Semester</b>	
<b>Year</b>	
<b>Credits</b>	
<b>Modular</b>	<i>Yes / no</i>

<b>Total lecturing hours</b>	
<b>Total lab hours</b>	
<b>Total exercise hours</b>	
<b>Attendance</b>	
<b>Prerequisites</b>	
<b>Course page</b>	

<b>Specific educational objectives</b>	<p><i>Please indicate</i></p> <ul style="list-style-type: none"> <li>• <i>the type of course (area di base, area caratterizzante, area affine integrativa)</i></li> <li>• <i>the scientific area</i></li> <li>• <i>whether the course is part of a curriculum within the study programme</i></li> </ul> <p><i>Please define whether the course gives a general overview of scientific contents or is designed for acquiring professional skills and knowledge</i></p> <p><i>Please indicate the educational objectives</i></p>
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<b>Module 1</b>	
<b>Lecturer</b>	<i>Name, office, e-mail, tel., lecturer's page</i>
<b>Scientific sector of the lecturer</b>	
<b>Teaching language</b>	
<b>Office hours</b>	
<b>Teaching assistant (if any)</b>	<i>Name, office, e-mail, tel., lecturer's page</i>
<b>Office hours</b>	
<b>List of topics covered</b>	
<b>Teaching format</b>	<i>Frontal lectures, exercises, labs, projects, etc.</i>

<b>Module 2</b>	
<b>Lecturer</b>	<i>Name, office, e-mail, tel., lecturer's page</i>

<b>Scientific sector of the lecturer</b>	
<b>Teaching language</b>	
<b>Office hours</b>	
<b>Teaching assistant (if any)</b>	<i>Name, office, e-mail, tel., lecturer's page</i>
<b>Office hours</b>	
<b>List of topics covered</b>	
<b>Teaching format</b>	<i>Frontal lectures, exercises, labs, projects, etc.</i>

<b>Module 3</b>	
<b>Lecturer</b>	<i>Name, office, e-mail, tel., lecturer's page</i>
<b>Scientific sector of the lecturer</b>	
<b>Teaching language</b>	
<b>Office hours</b>	
<b>Teaching assistant (if any)</b>	<i>Name, office, e-mail, tel., lecturer's page</i>
<b>Office hours</b>	
<b>List of topics covered</b>	
<b>Teaching format</b>	<i>Frontal lectures, exercises, labs, projects, etc.</i>

<b>Learning outcomes</b>	<p><i>The learning outcomes need to refer to the Dublin Descriptors:</i></p> <p><i>Knowledge and understanding</i></p> <p><i>Applying knowledge and understanding</i></p> <p><i>Making judgments</i></p> <p><i>Communication skills</i></p> <p><i>Learning skills</i></p>
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<b>Assessment</b>	<p><i>Indicate the types of assessment (according to the table) and check the coherence with the Dublin descriptors</i></p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li><i>Written and project work: written exam with review questions and written project report done in groups</i></li> <li><i>Written and oral: written exam with examples, written exam to test knowledge application skills and oral exam with review questions</i></li> <li><i>Written and lab: written exam with review questions, conducting experiments and evaluating results</i></li> <li><i>Oral and lab: oral exam with review questions, oral exam to test knowledge application skills, evaluation of results</i></li> </ul>
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	<ul style="list-style-type: none"> <li>• ...</li> </ul>
<b>Assessment language</b> <b>Evaluation criteria and criteria for awarding marks</b>	<p><i>Admission, final mark, sum of marks from partial assessments, etc.</i></p> <p><i>In case of partial assessments: weighting of parts (e.g., 20% oral and 80% written; 50% written and 50% lab, ...), threshold for individual assessments.</i></p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> <li>• <i>relevant for assessment 1: clarity of answers, mastery of language (also with respect to teaching language), ability to summarize, evaluate, and establish relationships between topics;</i></li> <li>• <i>relevant for assessment 2: ability to work in a team, creativity, skills in critical thinking, ability to summarize in own words</i></li> </ul>
<b>Required readings</b> <b>Supplementary readings</b>	