

Syllabus

Course description

Course title	
Course code	
Scientific sector	
Degree	
Semester	
Year	
Credits	
Modular	<i>Yes / no</i>

Total lecturing hours	
Total lab hours	
Total exercise hours	
Attendance	
Prerequisites	
Course page	

Specific educational objectives	<p><i>Please indicate</i></p> <ul style="list-style-type: none"> • <i>the type of course (area di base, area caratterizzante, area affine integrativa)</i> • <i>the scientific area</i> • <i>whether the course is part of a curriculum within the study programme</i> <p><i>Please define whether the course gives a general overview of scientific contents or is designed for acquiring professional skills and knowledge</i></p> <p><i>Please indicate the educational objectives</i></p>
--	--

Module 1	
Lecturer	<i>Name, office, e-mail, tel., lecturer's page</i>
Scientific sector of the lecturer	
Teaching language	
Office hours	
Teaching assistant (if any)	<i>Name, office, e-mail, tel., lecturer's page</i>
Office hours	
List of topics covered	
Teaching format	<i>Frontal lectures, exercises, labs, projects, etc.</i>

Module 2	
Lecturer	<i>Name, office, e-mail, tel., lecturer's page</i>
Scientific sector of the	

lecturer	
Teaching language	
Office hours	
Teaching assistant (if any)	<i>Name, office, e-mail, tel., lecturer's page</i>
Office hours	
List of topics covered	
Teaching format	<i>Frontal lectures, exercises, labs, projects, etc.</i>

Module 3	
Lecturer	<i>Name, office, e-mail, tel., lecturer's page</i>
Scientific sector of the lecturer	
Teaching language	
Office hours	
Teaching assistant (if any)	<i>Name, office, e-mail, tel., lecturer's page</i>
Office hours	
List of topics covered	
Teaching format	<i>Frontal lectures, exercises, labs, projects, etc.</i>

Learning outcomes	<p><i>The learning outcomes need to refer to the Dublin Descriptors:</i></p> <p><i>Knowledge and understanding</i></p> <p><i>Applying knowledge and understanding</i></p> <p><i>Making judgements</i></p> <p><i>Communication skills</i></p> <p><i>Learning skills</i></p>
--------------------------	--

Assessment	<p><i>Indicate the types of assessment (according to the table) and check the coherence with the Dublin descriptors</i></p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • <i>Written and project work: written exam with review questions and written project report done in groups</i> • <i>Written and oral: written exam with examples, written exam to test knowledge application skills and oral exam with review questions</i> • <i>Written and lab: written exam with review questions, conducting experiments and evaluating results</i> • <i>Oral and lab: oral exam with review questions, oral exam to test knowledge application skills, evaluation of results</i> • <i>...</i>
-------------------	---

Assessment language	
Evaluation criteria and criteria for awarding marks	<p><i>Admission, final mark, sum of marks from partial assessments, etc.</i></p> <p><i>In case of partial assessments: weighting of parts (e.g., 20% oral and 80% written; 50% written and 50% lab, ...), threshold for individual assessments.</i></p> <p><i>Examples:</i></p> <ul style="list-style-type: none"> • <i>relevant for assessment 1: clarity of answers, mastery of language (also with respect to teaching language), ability to summarize, evaluate, and establish relationships between topics;</i> • <i>relevant for assessment 2: ability to work in a team, creativity, skills in critical thinking, ability to summarize in own words</i>
Required readings	
Supplementary readings	