GUIDELINE TO THE CYCLICAL REVIEW REPORT BY THE QUALITY COMMITTEE

Staff office Quality and Strategy Development
UNIBZ
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Introduction

With the new AVA guidelines regarding the Self-evaluation, Evaluation and the (initial and periodic) Accreditation of the Universities and Degree courses, in their final version of August 10th 2017, the focus lies no longer on processes, but on results and corrective actions, putting the student's role at the center of Quality Assurance. The AVA guidelines have therefore implemented the ESG 2015 (Standards and Guidelines for Quality Assurance in the European Higher Education Area).

Part of the self-assessment foreseen by Quality Assurance (QA) processes are the annual and cyclical reviews of the Degree Courses. Both aim at identifying and implementing corrective measures and improvements wherever necessary within their didactic management. While the new Annual Monitoring report (Scheda di monitoraggio annuale) reduces significantly the workload regarding the annual self-assessment for every single Degree course by simplifying it in form and content through a predefined template, the cyclical review is still an in-depth self-assessment of the overall performance of the Degree course, based upon the relevant QA prerequisites (R3). Hence, the problems and proposals for solutions to be implemented in the next cycle must be identified in detail.

The Quality Committee has created the following guidelines based on the new ANVUR indications. They intend to provide information and operational instructions for the preparation of the Cyclical Review Report, with the aim of supporting the work of the Degree Course Councils (in their function as Quality Committees of the Degree course) and supported by the course lecturers.

The template is drawn up according to the ANVUR model (Linee guida, Allegato 6.2)

The cyclical review report is one of the key documents for the periodic accreditation by the CEVs.

Legal framework

- MIUR - DM 60 del 08.02.2017, Modifiche al DM 987;

Who executes the cyclical review

The cyclical review report, like the Annual Monitoring report, is drawn up by the Degree Course Council (in its function as evaluation group - Gruppo di Riesame) under the direction of the Degree Course Director, and must be approved by the Faculty Council.
The Quality Assurance cycle of the Degree Course and the schedule of the cyclical review report

The Quality Assurance cycle of the Degree course the Cyclical Review Report is part of can be displayed as follows (fig. 1):

The Cyclical Review Report shall be produced at regular intervals not exceeding five years and in any case within one of the following situations:
- upon specific request of ANVUR, MIUR or the University;
- in the event of substantial changes to the Degree regulations;
- in the presence of serious critical issues that have emerged.

The list of all the cyclical review reports carried out so far at unibz by the Degree Courses is presented in Annex I.

In view of the periodic accreditation by the CEV, the Quality Committee requires the preparation of an updated cyclical review report by 2018 for all Degree courses.
**Topics of the cyclical review report**

The Cyclic Review Report is split into five parts structured in the same way. Each part of the template indicates the main points of attention and the documentary sources to consider:

1. **DEFINITION OF THE CULTURAL AND PROFESSIONAL PROFILES AND THE ARCHITECTURE OF THE DEGREE COURSE**
2. **THE STUDENT’S EXPERIENCE**
3. **DEGREE COURSE RESOURCES**
4. **MONITORING AND REVIEW OF THE DEGREE COURSE**
5. **COMMENT ON THE INDICATORS**

**Part a**

At the beginning of each part, entitled "Summary of the main changes identified since the last review", a commentary is required on the changes undertaken on the basis of the corrective actions proposed in the previous cyclical review report. If a Degree Course undertakes the cyclical review report for the first time, this part may be omitted.

To facilitate the monitoring of corrective actions already undertaken/to be undertaken this table may be of help:

<table>
<thead>
<tr>
<th>Action</th>
<th>Title</th>
<th>ref.year</th>
<th>State of the art</th>
<th>solution</th>
<th>Additional actions foreseen</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Brief description</td>
<td></td>
<td>Executed/non executed / ongoing</td>
<td></td>
<td>Whenever the corrective action was not decisive or executed</td>
</tr>
</tbody>
</table>

**Part b**

In the section "Data-based analysis of the situation", the starting point is indicated by both the documentary sources to be considered and a series of attention points to be answered. You are required to consider all the points listed.

**Part c**

The section "Objectives and improvement actions" requires the identification of any corrective actions aimed at improving critical situations.

For each proposed corrective action, it is advisable to define the objectives, the actions to be taken, to identify the responsible person, to define the schedule and its duration.
Corrective actions with few links to the critical issues highlighted, generic or unfeasible requests or those dependent on other entities and uncontrollable must be avoided. In addition to the corrective actions identified for the Annual Monitoring Report, here you are required to list corrective actions effective over a longer time period.

The specificities of unibz

The template for the Cyclical Review Report made available by the Quality Committee includes those parts/questions related to the specific characteristics of unibz, i.e:

- the state-of-the-art and monitoring of the use of languages in the individual Degree Courses, see capitolo 3 – Risorse del CdS;
- the following indicators special attention must be paid to, based upon the 2017-2019 programmatic financial agreement between the Free University of Bolzano and the Autonomous Province of Bolzano, see chapter 5 – comment to the indicators:
  - iC2 Percentage of graduates within the regular course duration;
  - iC10 Percentage of CFUs received abroad by regular students out of the total of CFUs achieved by students within the regular course duration;
  - iC11 Percentage of graduates within the regular course duration who have acquired at least 12 CFUs abroad;
  - iC17 Percentage of registered students graduating within one year beyond the regular duration of the degree course in the same Degree course;
  - iC24 Percentage of drop outs after N+1 years.
- the recommendations received by the Evaluation Committee through the Audits held or through its shared reports, see chapter 4 - monitoring and review of the Degree Course.

References

The main documents to be consulted are:

- SUA-CdS;
- annual Report of the Joint Studies Committee (Relazione annuale della Commissione paritetica);
- Annual Monitoring Report (Scheda di monitoraggio annuale) and Annual Review Reports (Rapporti di Riesame Annuale);
- Previous Cyclic Review Report;
- Minutes of the Degree Course Council, the Faculty Council and the Joint Studies Committee;
- Results of the course evaluation by students and reports by the Evaluation Committee
- Notes, minutes of meetings and reports of internal and external Stakeholders.

Execution and approval

The Degree Course Council under the responsibility of the Course Director draws up the Cyclical Review Report in Italian or English. The report is mandatory for all Degree Courses and must be approved by the Faculty Council.
The Course Director will send the document to the Quality Committee within the established time frame.

**Please consider the following schedule for the different bodies involved:**

<table>
<thead>
<tr>
<th>Deadline</th>
<th>Responsible</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>28/09/2018</td>
<td>Degree Course Director</td>
<td>Drafting of the Cyclical Review Report and submission of preliminary draft to Quality Committee</td>
</tr>
<tr>
<td>Within 08/10/2018</td>
<td>Quality Committee</td>
<td>Eventual comments and inputs</td>
</tr>
<tr>
<td>Within 02/11/2018</td>
<td>Degree Course Director and Degree Course Council (Quality Commission) Faculty Council</td>
<td>Implementation of comments and approval by the Faculty Council Submission of the final document and resolution of approval by the Faculty Council to <a href="mailto:quality.committee@unibz.it">quality.committee@unibz.it</a> and <a href="mailto:tuition@unibz.it">tuition@unibz.it</a></td>
</tr>
</tbody>
</table>

The Quality Committee will upload the report in the SUA-CdS database.

**Information and contact point**

For further information, please contact the support office of the Quality Committee:

**Quality and Strategy Development**
Franz-Innerhofer-Platz 8 – Piazzetta Franz Innerhofer, 8
Italy - 39100, Bozen-Bolzano
Tel +39 0471 011600
Fax +39 0471 011609
quality@unibz.it
## Annexes

### A-I

List of the Cyclic Review Reports executed so far at unibz:

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Degree Course</th>
<th>Degree Course Director</th>
<th>activation year</th>
<th>Cyclic Review report</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Economics and Management</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L18Bz</td>
<td>BA in Economics and Management</td>
<td>Weissensteiner Alex</td>
<td>2010/2011</td>
<td>2015</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L20</td>
<td>BA in Communication Sciences and Culture</td>
<td>Zinn Dorothy Louise</td>
<td>2012/2013</td>
<td>2015</td>
</tr>
<tr>
<td>LM45</td>
<td>MA in Musicology</td>
<td>Comploi Franz</td>
<td>2016/2017</td>
<td>n.a.</td>
</tr>
<tr>
<td>LM85b6s</td>
<td>MA in Primary Education</td>
<td>Michael Gaidoschik</td>
<td>2011/2012</td>
<td>n.a.</td>
</tr>
<tr>
<td><strong>Computer Science</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L31</td>
<td>BA in Computer Science</td>
<td>Gamper Johann</td>
<td>2010/2011</td>
<td>2015</td>
</tr>
<tr>
<td>LM18</td>
<td>MA in Computer Science</td>
<td>Marco Montali</td>
<td>2009/2010</td>
<td>2015</td>
</tr>
<tr>
<td><strong>Design and Art</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L4</td>
<td>BA in Design and Art</td>
<td>Benincasa Antonino</td>
<td>2009/2010</td>
<td>2015</td>
</tr>
<tr>
<td>LM12</td>
<td>MA in Eco-Social Design</td>
<td>Krois Kris</td>
<td>2015/2016</td>
<td>n.a.</td>
</tr>
<tr>
<td><strong>Science and Technology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L9</td>
<td>BA in Agricultural and Agro-environmental Sciences</td>
<td>Fischer Christian</td>
<td>2012/2013</td>
<td>2015</td>
</tr>
<tr>
<td>L9</td>
<td>BA in Wood Engineering</td>
<td>Gasparella Andrea</td>
<td>2011/2012</td>
<td>2015</td>
</tr>
<tr>
<td>LM33</td>
<td>MA in Industrial and Mechanical Engineering</td>
<td>Vidoni Renato</td>
<td>2016/2017</td>
<td>n.a.</td>
</tr>
<tr>
<td>LM70</td>
<td>MA in Food Sciences for Innovation and Authenticity</td>
<td>Gobbetti Marco</td>
<td>2018/2019**</td>
<td>n.a.</td>
</tr>
</tbody>
</table>

**newly established**