

**Research project:** Elaborazione di un Regolamento per studenti con disabilità/DSA in unibz | Ausarbeitung Regelung für StudentInnen mit Beeinträchtigungen in unibz

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**Partners:** Rector's Delegate for disability (prof. ssa Levaggi), Advisory Service

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### **Abstract**

The provincial Law no. 7/2015, among the various tasks, mandates the Competence Center for School Inclusion to draw up a "Regulation to guarantee students with disabilities or special educational needs, enrolled in the Free University of Bozen/Bolzano, all the necessary specific support measures "(art. 13).

In fact, the national legislative system (Law no. 17/99 and Law no. 170/2010) requires the provision of reasonable accommodations for university students with disabilities throughout the academic path, from admission procedures to graduation. Nevertheless, recognizing universities' autonomy and the role played by different contexts, the law gives a broad discretion to universities, which can decide how to organize these supports, how they can be used by students or the activation of further interventions, in addition to the standard ones required by the law.

In the years that have passed since the promulgation of the Provincial Law to date, the Free University of Bozen-Bolzano has already approved a Regulation / Service Charter (2018) which details, on an administrative level, the rights and duties of students with disabilities in requesting and using the services offered. A short Vademecum has been also prepared for faculty members, focused on legislative aspects and on possible accommodations to be provided during examinations, while less attention seems to have been paid to training and awareness of academic community, especially about the didactic and the belonging / participation in life of campus. This requires the Centre takes on a different interpretation of the initial mandate of the Provincial Law and addresses their actions towards the identification of new projects that fill the existing gap through, for example, the preparation of:

- 1) courses to strengthen the study method and English language's learning for

students with disabilities and, more generally, at risk of exclusion 2) online training for faculty members on inclusive university didactic 3) socialization initiatives aimed at encouraging greater participation in university life of these students, through the involvement of student associations. The identification of these projects will be based on the analysis of literature and, in particular, of the good practices activated in other universities that has been already carried out by the members of the research project.

The organization of these initiatives will take place in close agreement with the Rector's Delegate for Disability / University SLD (Professor Laura Levaggi) and, on a practical level, they will be implemented by the Orientation Office or by other resources identified by the Delegate, with the Competence Center's scientific support.