

LANGUAGE EDUCATION IN THE AGE OF AI: APPLICATIONS AND IMPLICATIONS

Free University of Bozen-Bolzano

Friday, October 23, 2026

8:30–18:00



Centro linguistico
Sprachenzentrum
Language Centre
unibz

Schedule

Friday, October 23, 2026

8.30–9:00 Room F6	Registration
9:00–9:30 Room F6	Welcome and introduction Marco Baratieri, Vice-Rector for Studies Günther Mathà, Managing Director
9:30–10:30 Room F6	Keynote address I: Daniela Tafani (University of Pisa) “Not without us. ‘AI’ as a political project and the role of language education”
10:30–11:00	Coffee break
11:00–12:30 Rooms F6, F0.01, F0.03	Parallel sessions 1
12:30–14:00	Lunch break
14:00–15:30 Rooms F0.01, F0.03	Parallel sessions 2
15:30–16:30 Room F6	Poster session
16:30–17:30 Room F6	Keynote address II: Rodney Jones (University of Reading) “Co-Creating AI Collaborators”
17:30–18:00 Room F6	Closing

Saturday, Ocotber 24, 2026

9:00–13:00, Room F6	Post-conference workshop Kim Anne Barchi and Mariana Jo Bisset: “From Feeback to Feedforward – AI, Teacher Judgement and Learner Agency across Language Skills” To register for the post-conference workshop please send an e-mail to LanguageCentreEvents@unibz.it
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Program

Keynote address I | 9:30–10:30 | Room F6

Daniela Tafani (University of Pisa): “Not without us. ‘AI’ as a political project and the role of language education”

Parallel sessions 1 | 11:00–12:30 | Rooms F6, F0.01, F0.03

Room F6 L´IA per pensare, creare, scegliere (Italian)	Room F0.01 KI in Beruf und Bildung (German)	Room F0.03 Agency, voice and justice (English)
11:00–11.30 “Prompt Design per l’Italiano L2: scrittura del prompt come pratica metacognitiva e di AI literacy” (Annalisa Iannelli, Leonardo Martino)	11:00–11.30 “Wirtschaftsitalienisch im Zeitalter der KI: Italienisch-Bedarf österreichischer Unternehmen und universitäre Lehrpraktiken” (Cristiana Dondi)	11:00–11.30 “Beyond Laziness: Rethinking Disengagement in AI-Supported Philippine Foreign Language Classrooms” (Justine Marielle Porras)
11.30–12:00 “Transcodificare con l’IA: progettare visivamente per agire sulla lingua” (Silvia Capponi e Michela Gardelli)	11.30–12:00 “KI-Chatbots können dazu führen, dass man Sprachen nicht mehr so gut lernt...”- Wahrnehmungen Studierender zum KI-Gebrauch in Fremdsprachlicher Wirtschaftskommunikation zwischen Effizienz und Deskillung” (Magdalena Zehetgruber)	11.30–12:00 “Who Teaches Whom?: Distributed Agency in AI-Mediated Language Education Ecosystems?” (Sevgi Çetin)
12:00–12:30 “Il caso della motivazione allo studio. Un esperimento mentale con l’IA tra competenze linguistiche, filosofiche e digitali alla ricerca di criteri a supporto di decisioni eticamente connotate” (Daniel Gallo, Paolo Dordoni)	12:00–12:30 “Künstliche Intelligenz im deutschen Gesamtprogramm Sprache” (Janine Stanelle, Alina Noras)	12:00–12:30 Living Multilingualism in the Digital Age: Language Practices among Adult Migrants in Germany” (Monica Bravo Granström)

Parallel sessions 2 | 14:00–15:30 | Rooms F0.01, F0.03

Room F0.01 Ki-gestützt prüfen / Valutare con l´IA (German / Italian)	Room F0.03 From practice to policy (English)
14:00–14.30 “Engagement von Lernenden mit ChatGPT-generiertem Korrekturfeedback im DaF-Schreibunterricht: Potenziale und Grenzen” (Brigitte Widmann, Marjan Asgari)	14:00–14:30 “Nothing without structure: a grid for AI-supported writing” (Irene Caloi)
14:30–15:00 “Vorbereitung auf die mündliche B2-Prüfung: Ein Vergleich zwischen traditioneller Prüfungsvorbereitung und dem Einsatz von Künstlicher Intelligenz” (Alice Siviero)	14:30–15:00 “Teachers as Developers: Using AI Code Creation to Streamline Assessment Feedback” (Jonathan Paul White, Kiah Michael Dana)
15:00–15:30 “L’intelligenza artificiale come strumento di supporto all’item writing: framework, checklist e template per la valutazione linguistica ad alto impatto” (Raoul Melotto)	15:00–15:30 “Developing an Evidence-Based AI Policy for a University Language Centre” (Dietmar Unterkofler, Michael Ennis)

“Pensiero critico e apprendimento linguistico nell'era dell'IA: un confronto tra interazione uomo-macchina isolata e apprendimento ibrido in chiave vygotskijana” (Annalisa Iannelli and Nadia Bolognini)

“Understanding Human-AI Communication: An Applied Linguistics Perspective on Language Teaching and Learning” (Roberta Traverso)

“ChatGPT als KI-basierter Schreibassistent im Deutschunterricht: Potenziale zur Förderung schriftsprachlicher Kompetenzen von Förderschüler:innen” (Milena Mengel)

“Die Rolle von Sprachlehrpersonen im KI-gestützten Sprachenunterricht: Potenziale, Grenzen und Perspektiven” (Sonja Brunsmeier, Julia Festman)

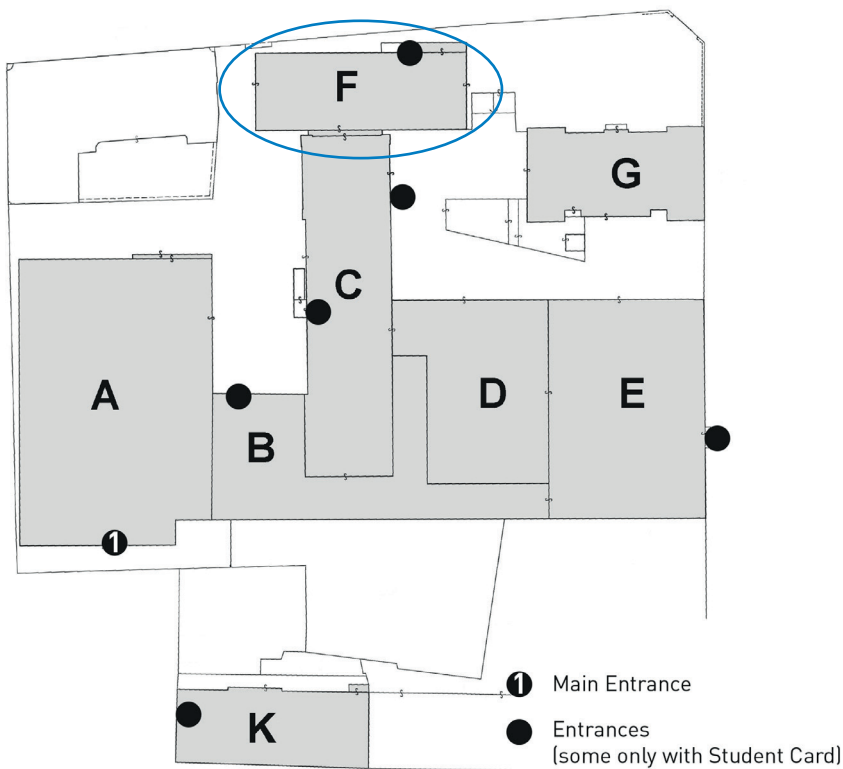
“Generative AI and peer feedback in the EFL classroom: Enhancing the quality of peer feedback on adult EFL learners’ writing and speaking tasks” (Marta Zawisza-Szala)

“Lost in Translation: AI Language Tools, Cultural Pragmatics, and the Risk of Epistemic Erasure in Nigerian English Language Education” (Ifeoma Favour Onyeka)

Keynote address II | 16:30–17:30 | Room F6

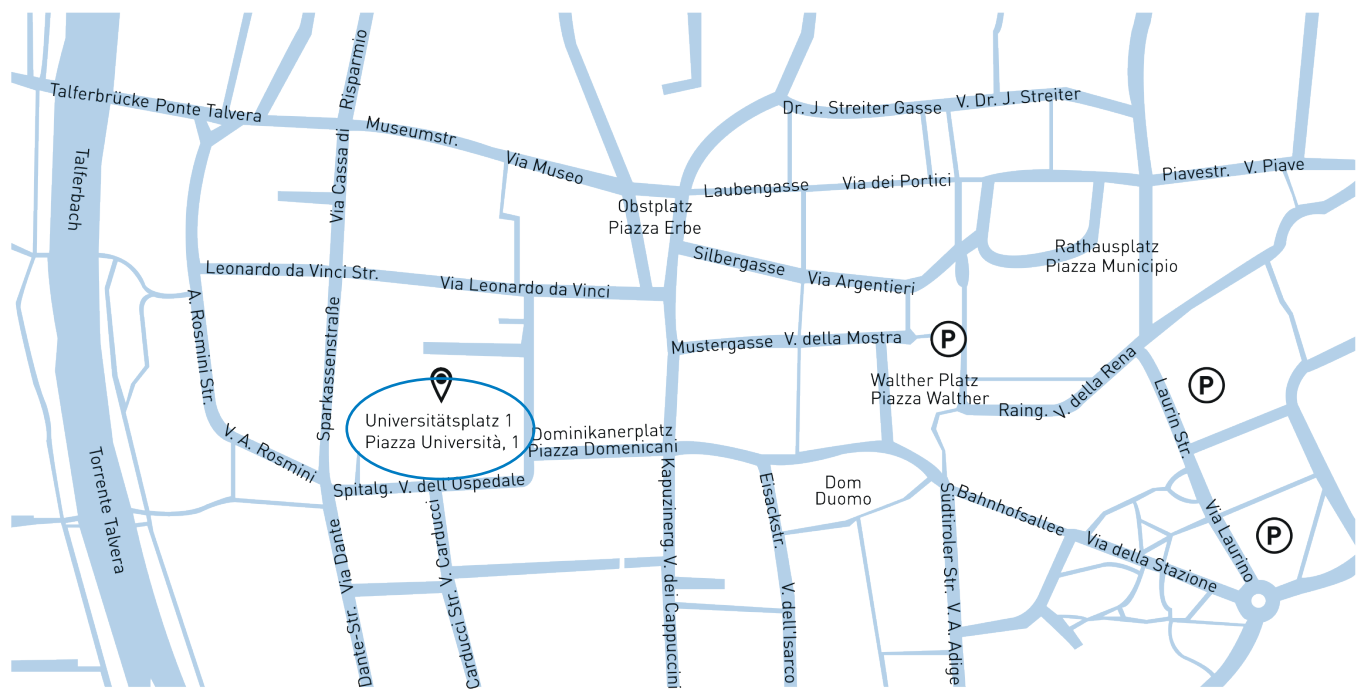
Rodney H. Jones (University of Reading): “Co-Creating AI Collaborators”

Campus und Location



Building
Floor

- A: 0 Mensa / Canteen, UniBar
1-4 Library
1 InfoPoint (Advisory Service, Careers Service, International Relations, Language Centre)
5 ICT, Snack & Coffee Vending Machines
- B: 1 Student Secretariat
- C: 4 Uniparty, Flyer, AIESEC
- D: 0 Aula Magna
- E: 0 Snack & Coffee Vending Machines
4-5 School of Economics and Management
- F: 1-5 Faculty of Design and Art
6 Social Club, Students’ Speakers, Kikero, SCUB, Alumni, Aiesec
- G: Rectorate, Administration Unibz
- K: Faculty of Science and Technology
- POS: Faculty of Computer Science



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