

Monographs

- Burton, G. (2025). *Corpus Linguistics for Curriculum Design*. Routledge. <https://doi.org/10.4324/9781003321026>
- Jones, C. & Burton, G. (2024). *The Big Beasts of English Grammar: An Exploration of Form and Function in Conversations*. Candlin & Mynard. <https://doi.org/10.47908/35>
- Burton, G. (2023). *Grammar in ELT and ELT Materials: Evaluating its History and Current Practice*. Multilingual Matters. <https://doi.org/10.21832/9781800415287>

Journal articles (* = rivista 'Classe A' ANVUR)

- Burton, G. & Gatti, M.C. (2024). Multilingualism and English: how does L1 affect language attitudes at a trilingual university? *International Journal of Multilingualism**. <https://doi.org/10.1080/14790718.2024.2381615>
- Burton, G., Lazzeretti, C. & Gatti, M.C. (2024) EAP teaching and learning in a multilingual context: challenges and implications. *Textus**, 37(1), 87-108. <https://doi.org/10.7370/114549>
- Burton, G., Borsetto, E., Giglio, A. & Voltmer, L. (2024). Creating a Self-Access Academic Writing Centre at a Trilingual University: What Have We Learned in the First Three Years? *Studies in Self-Access Learning Journal*, 15(2), 127-147. <https://doi.org/10.37237/150202>
- Burton, G. & Gatti, M.C. (2022). English at the trilingual Free University of Bozen-Bolzano: exploring experiences and perceptions. *International Journal of Multilingualism**, 21(2), 953-973. <https://doi.org/10.1080/14790718.2022.2108037>
- Burton, G. (2022). A Response to Jones and Waller. *ELT Journal**, 76(3), 353-355. <https://doi.org/10.1093/elt/ccac019>
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- Burton, G. (2020). Key Concept: Grammar. *ELT Journal**, 72(2), 198-201. <https://doi.org/10.1093/elt/ccaa004>

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<https://doi.org/10.1080/14790718.2012.679274>
- Burton, G. (2012). Corpora and coursebooks: destined to be strangers forever?. *Corpora**, 7(1), 91-108.
<https://doi.org/10.3366/cor.2012.0019>

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- Burton, G. & Gatti, M.C. (accepted, forthcoming). Equal Partners? English and Indigenous Languages in a Trilingual University. In N. Wright & D. Xerri (Eds.), *The Rise of English as a Glocal Language: Reimagining its Role in an Era of Deglobalisation*. Springer Nature.
- Curry, N., Mark, G., Hyoshin, L., McEnery, T., Burton, G., Clark, T. & Shin, D. (accepted, forthcoming) Applying corpus research indirectly to language teaching materials and assessment development. In G. Brookes, N. Curry & R. Love (Eds.), *Applications of corpus linguistics: established and emergent contexts*. Cambridge University Press.
- Burton, G. (2022). What can a corpus tell us about grammar teaching materials?. In A. O'Keefe and M. McCarthy (Eds.), *The Routledge Handbook of Corpus Linguistics* (pp. 358-370). Routledge.
<https://doi.org/10.4324/9780367076399-25>
- Burton, G. (2022). Selecting language for materials development. In J. Norton and H. Buchanan (Eds.), *The Routledge Handbook of Materials Development for Language Teaching* (pp. 78-92). Routledge. <https://doi.org/10.4324/b22783-8>
- Mastellotto, L. & Burton, G. (2018). Storytelling. In L. Dozza (Ed.), *Maestra Natura. Per una pedagogia esperienziale e co-partecipata* (pp. 137-146). Zeroseiup.

Encyclopaedic entries

- Burton, G. & Le Foll, E. (forthcoming). Corpus linguistics and language teaching. In H. Nesi & P. Milin (Eds.) *The International Encyclopedia of Language and Linguistics* (3rd ed.). Elsevier.

Burton, G. (2021). Grammar Syllabus. In J.I. Liontas & M. DelliCarpini (Eds.) *The TESOL Encyclopedia of English Language Teaching*. Wiley. <https://doi.org/10.1002/9781118784235.eelt1013>

Textbooks and other books

Doff, A., Thaine, C., Puchta, H. Stranks, J., Lewis-Jones, P. and Burton, G. (2022). *Cambridge English Empower: Pre-Intermediate Student's Book* (2nd ed.). Cambridge University Press.

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Burton, G. (2020). Glorious graphemes. *English Teaching Professional* 126.

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Academic Blog posts

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<https://www.cambridge.org/elt/blog/2018/03/19/levels-learning/>

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