

## Monographs

- Burton, G. (2025). *Corpus Linguistics for Curriculum Design*. Routledge. <https://doi.org/10.4324/9781003321026>
- Jones, C. & Burton, G. (2024). *The Big Beasts of English Grammar: An Exploration of Form and Function in Conversations*. Candlin & Mynard. <https://doi.org/10.47908/35>
- Burton, G. (2023). *Grammar in ELT and ELT Materials: Evaluating its History and Current Practice*. Multilingual Matters. <https://doi.org/10.21832/9781800415287>

## Journal articles (\* = rivista 'Classe A' ANVUR)

- Burton, G., Vitali, F., Lazzeretti, C. & Gatti, M.C. (2026). *How do University Students ask GenAI to Revise or Proofread a Text? A Framework for Analysing Prompting Strategies*. *Journal of English for Academic Purposes\**, 82, Article 101706. <https://doi.org/10.1016/j.jeap.2026.101706>
- Burton, G. & Gatti, M.C. (2024). *Multilingualism and English: How does L1 affect language attitudes at a trilingual university?* *International Journal of Multilingualism\**, 22(3), 1285-1301. <https://doi.org/10.1080/14790718.2024.2381615>
- Burton, G., Lazzeretti, C. & Gatti, M.C. (2024) *EAP teaching and learning in a multilingual context: challenges and implications*. *Textus\**, 37(1), 87-108. <https://doi.org/10.7370/114549>
- Burton, G., Borsetto, E., Giglio, A. & Voltmer, L. (2024). *Creating a Self-Access Academic Writing Centre at a Trilingual University: What Have We Learned in the First Three Years?* *Studies in Self-Access Learning Journal*, 15(2), 127-147. <https://doi.org/10.37237/150202>
- Burton, G. & Gatti, M.C. (2022). *English at the trilingual Free University of Bozen-Bolzano: exploring experiences and perceptions*. *International Journal of Multilingualism\**, 21(2), 953-973. <https://doi.org/10.1080/14790718.2022.2108037>
- Burton, G. (2022). *A Response to Jones and Waller*. *ELT Journal\**, 76(3), 353-355. <https://doi.org/10.1093/elt/ccac019>
- Burton, G. (2022). *Rehabilitating the ELT conditional system*. *ELT Journal\**, 76(3), 338-347. <https://doi.org/10.1093/elt/ccab064>
- Burton, G. (2021). *'Are you going to go?' Putting a pedagogical grammar rule under the corpus spotlight*. *Glottodidactica\**, 48(1), 7-26. <https://doi.org/10.14746/gl.2021.48.1.01>

Burton, G. (2020). Key Concept: Grammar. *ELT Journal\**, 72(2), 198–201. <https://doi.org/10.1093/elt/ccaa004>

Burton, G. (2013). Cross linguistic influence in non-native languages: explaining lexical transfer using language production models. *International Journal of Multilingualism\** 10(1), 46–59. <https://doi.org/10.1080/14790718.2012.679274>

Burton, G. (2012). Corpora and coursebooks: destined to be strangers forever?. *Corpora\**, 7(1), 91–108. <https://doi.org/10.3366/cor.2012.0019>

### **Chapters in edited collections**

Burton, G. & Gatti, M.C. (2026). Equal Partners? English and Indigenous Languages in a Trilingual University. In N. Wright & D. Xerri (Eds.), *The Rise of English as a Glocal Language: Reimagining its Role in an Era of Deglobalisation*. Springer Nature.

Curry, N., Mark, G., Hyoshin, L., McEnery, T., Burton, G., Clark, T. & Shin, D. (2025) Applying corpus research indirectly to language teaching materials and assessment development. In G. Brookes, N. Curry & R. Love (Eds.), *Applications of corpus linguistics: established and emergent contexts* (pp. 105–129). Cambridge University Press. <https://doi.org/10.1017/9781009382007.006>

Burton, G. (2022). What can a corpus tell us about grammar teaching materials?. In A. O’Keefe and M. McCarthy (Eds.), *The Routledge Handbook of Corpus Linguistics* (pp. 358–370). Routledge. <https://doi.org/10.4324/9780367076399-25>

Burton, G. (2022). Selecting language for materials development. In J. Norton and H. Buchanan (Eds.), *The Routledge Handbook of Materials Development for Language Teaching* (pp. 78–92). Routledge. <https://doi.org/10.4324/b22783-8>

Mastellotto, L. & Burton, G. (2018). Storytelling. In L. Dozza (Ed.), *Maestra Natura. Per una pedagogia esperienziale e co-partecipata* (pp. 137–146). Zeroseiup.

### **Encyclopaedic entries**

Burton, G. & Le Foll, E. (2026). Corpus linguistics and language teaching. In H. Nesi & P. Milin (Eds.), *The International Encyclopedia of Language and Linguistics* (3rd ed.). Elsevier. <https://doi.org/10.1016/B978-0-323-95504-1.01560-X>

Burton, G. (2021). Grammar Syllabus. In J.I. Liantas & M. DelliCarpini (Eds.), *The TESOL Encyclopedia of English Language Teaching*. Wiley. <https://doi.org/10.1002/9781118784235.eelt1013>

### **Textbooks and other books**

Doff, A., Thaine, C., Puchta, H. Stranks, J., Lewis-Jones, P. and Burton, G. (2022). *Cambridge English Empower: Pre-Intermediate Student's Book* (2nd ed.). Cambridge University Press.

Hall, D. & Burton, G. (2020). *How to Write Grammar Presentations and Practice*. ELT Teacher 2 Writer.

Burton, G. (2017). *Personal Best: B1+ Student's Book*. Richmond ELT (Santillana).

Doff, A., Thaine, C., Puchta, H. Stranks, J., Lewis-Jones, P. and Burton, G. (2015). *Cambridge English Empower: Pre-Intermediate Student's Book*. Cambridge University Press.

Burton, G. (2013). *Collins Academic Skills Series: Presenting*. HarperCollins.

### **Articles in professional journals**

Burton, G. (2020). Glorious graphemes. *English Teaching Professional* 126.

Burton, G. (2013). Product plus process. *English Teaching Professional* 86.

### **Academic Blog posts**

Burton, G. (2018). *A Different Way of Looking at Levels of Learning*. Commissioned blogpost for Cambridge University Press, World of Better Learning. Available at: <https://www.cambridge.org/elt/blog/2018/03/19/levels-learning/>

Burton, G. (2017). *What is Grammar?* Commissioned blogpost for Cambridge University Press, World of Better Learning. Available at: <https://www.cambridge.org/elt/blog/2017/10/03/what-is-grammar/>