

Monographs

Burton, G. (forthcoming, November 2025). *Corpus Linguistics for Curriculum Design*. Routledge.

Jones, C. & Burton, G. (2024). *The Big Beasts of English Grammar: An Exploration of Form and Function in Conversations*. Candlin & Mynard. <https://doi.org/10.47908/35>

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Burton, G., Lazzeretti, C. & Gatti, M.C. (2024) EAP teaching and learning in a multilingual context: challenges and implications. *Textus**, 37(1), 87-108. <https://doi.org/10.7370/114549>

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- Burton, G. & Gatti, M.C. (accepted, forthcoming). Equal Partners? English and Indigenous Languages in a Trilingual University. In N. Wright & D. Xerri (Eds.), *The Rise of English as a Glocal Language: Reimagining its Role in an Era of Deglobalisation*. Springer Nature.
- Curry, N., Mark, G., Hyoshin, L., McEnery, T., Burton, G., Clark, T. & Shin, D. (accepted, forthcoming) Applying corpus research indirectly to language teaching materials and assessment development. In G. Brookes, N. Curry & R. Love (Eds.), *Applications of corpus linguistics: established and emergent contexts*. Cambridge University Press.
- Burton, G. (2022). What can a corpus tell us about grammar teaching materials?. In A. O'Keefe and M. McCarthy (Eds.), *The Routledge Handbook of Corpus Linguistics* (pp. 358-370). Routledge.
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- Mastellotto, L. & Burton, G. (2018). Storytelling. In L. Dozza (Ed.), *Maestra Natura. Per una pedagogia esperienziale e co-partecipata* (pp. 137-146). Zeroseiup.

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